

Student Admissions, Outcomes, and Other Data

For the Clinical Psychology Program at the University of Arizona

The Clinical Psychology Program at the University of Arizona is jointly accredited by the American Psychological Association (Commission on Accreditation) and the Psychological Clinical Science Accreditation System (PCSAS). The information below is designed to inform prospective doctoral students decision-making, but do not tell all there is to know about students in the Clinical Program, and by some measures, the numbers tell very little. The program is no longer required to post the GRE and GPA scores of accepted students, therefore we do not to post them because we do not want to discourage students from applying, regardless of their scores.

The Clinical Program selects applicants based on:

- Fit with Clinical Program faculty member(s) program of research
- Research experiences
- Applicant's fit with our research-oriented, Clinical Science Program
- Statement of Goals including interest in psychology and research
- Letters of recommendation
- Quality of undergraduate training
- GPA scores

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
---	--

If yes, provide website link (or content from brochure) where this specific information is presented:

--

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	5		4		6		5		9		8		5		6		9		4		61	
Mean number of years to complete the program	6.4		7.3		7.2		7		7.4		6.75		6.4		6		5.9		6.25		6.66	
Median number of years to complete the program	6		7		7		7		7		6.5		6		6		6		6		25	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	17	1	11	0	0	2	3
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	11	0	0	1	2
Students in 6 years	3	60	1	25	0	0	1	20	4	44	4	50	3	60	3	2	5	56	3	75	27	44
Students in 7 years	2	40	2	50	5	83	3	60	1	11	2	25	2	40	2	33	2	22	1	25	22	36
Students in more than 7 years	0	0	1	25	1	17	1	20	4	44	2	25	0	0	0	0	0	0	0	0	9	15

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

<https://psychology.arizona.edu/file/phdhandbook>
<https://catalog.arizona.edu/policy/acceptability-graduate-transfer-credit>

Program Costs

Description	2022-2023 1 st -year Cohort Cost
Tuition for full-time students (in-state)	14,000
Tuition for full-time students (out-of-state)	34,000
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	100
Additional estimated fees or costs to students (e.g. books, travel, etc.)	9350

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	4	57	7	88	6	100	9	100	7	100	6	100	5	83	9	100	4	100	6	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	1	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	5	71	7	88	6	100	9	100	7	100	6	100	5	83	9	100	4	100	6	100
Students who sought or applied for internships including those who withdrew from the application process	7	-	8	-	6	-	9	-	7	-	6	-	6	-	9	-	4	-	6	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	7	-	8	-	6	-	9	-	7	-	6	-	6	-	9	-	4	-	6	-
Students who obtained paid internships	4	57	7	88	6	100	9	100	7	100	6	100	5	83	9	100	4	100	6	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	48
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	40
Licensure percentage	83%

Admissions Data

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Number of applicants	226	224	174	145	162	176	167	160	238	316
Number offered admission	7	12	7	9	7	10	9	6	7	14
Number matriculated	7	6	5	6	7	6	6	5	6	6
Number of incoming students receiving an assistantship that includes a full waiver of tuition	7	6	5	6	7	6	6	5	6	6