Student Admissions, Outcome and Other Data

For the Clinical Psychology Program at the University of Arizona

The Clinical Psychology Program at the University of Arizona is jointly accredited by the American Psychological Association (APA) Commission on Accreditation and the Psychological Clinical Science Accreditation System (PCSAS). The information below is designed to inform prospective doctoral students decision-making, but do not tell all there is to know about students in the Clinical Program, and by some measures, the numbers tell very little. The program is no longer required to post the GRE and GPA scores of accepted students, therefore we do not to post them because we do not want to discourage students from applying, regardless of their scores.

The Clinical Program selects applicants based on an individualized, holistic review of:
- Fit with Clinical Program faculty member(s) program of research
- Applicant's fit with our research-oriented, Psychological Clinical Science Program
- Letters of recommendation
- Quality of undergraduate training
- GPA
- Potential contribution to the educational environment (e.g., expertise, life experience and diverse points of view)
- Road students have traveled to get to this point in their career
- Demonstrated motivation, perseverance, and ability

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 09/18/2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	_____ Yes __X___ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_2013-2014 1	Year in which Degrees were Conferred_2013-2014 2	Year in which Degrees were Conferred_2014-2015 1	Year in which Degrees were Conferred_2014-2015 2	Year in which Degrees were Conferred_2015-2016 1	Year in which Degrees were Conferred_2015-2016 2	Year in which Degrees were Conferred_2016-2017 1	Year in which Degrees were Conferred_2016-2017 2	Year in which Degrees were Conferred_2017-2018 1	Year in which Degrees were Conferred_2017-2018 2	Year in which Degrees were Conferred_2018-2019 1	Year in which Degrees were Conferred_2018-2019 2	Year in which Degrees were Conferred_2019-2020 1	Year in which Degrees were Conferred_2019-2020 2	Year in which Degrees were Conferred_2020-2021 1	Year in which Degrees were Conferred_2020-2021 2	Year in which Degrees were Conferred_2021-2022 1	Year in which Degrees were Conferred_2021-2022 2	Year in which Degrees were Conferred_2022-2023 1	Year in which Degrees were Conferred_2022-2023 2	Year in which Degrees were Conferred_Total_1	Year in which Degrees were Conferred_Total_2
Total number of students with doctoral degree conferred on transcript	4		6		5		9		8		5		6		9		4		5		61	
Mean number of years to complete the program	7.3		7.2		7		7.4		6.75		6.4		6		5.9		6.25		5.8		6.57	
Median number of years to complete the program	7		7		7		7		6.5		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	2	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	1	17	1	11	0	0	1	20	3	5
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	11	0	0	0	0	1	2
Students in 6 years	1	25	0	0	1	20	4	44	4	50	3	60	3	50	5	56	3	75	3	60	27	44
Students in 7 years	2	50	5	83	3	60	1	11	2	25	2	40	2	33	2	22	1	25	1	20	21	34
Students in more than 7 years	1	25	1	17	1	20	4	44	2	25	0	0	0	0	0	0	0	0	0	0	9	15

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected

implications for time to completion. Please indicate NA if not applicable:

Transfer Credits
Students accepted into the Ph.D. program who have completed graduate level courses may be able to obtain credit for these courses, up to a maximum of 30 units, in the Ph.D. program. Details about requirements and limits on the number of courses that can be transferred are available from the UA Policy page and the Doctoral Policy page. Transfer courses that will be used to count in place of a program requirement must be deemed equivalent to courses currently offered in the Psychology department. In order to qualify as a transfer course, students should provide a list of previous courses alongside the course at the University of Arizona that is a program required course, and include a syllabus for each of these courses and provide this package to their advisor. The advisor will then reach out to each faculty member currently teaching the equivalent course for consideration. If the faculty member considers the coursework equivalent, then this confirmation should be forwarded to the Advisor, the Program Director, the Graduate Program Coordinator, and the Director of Graduate Studies. Transfer courses must be approved by the area Program Director and the 5 Director of Graduate Studies, and ultimately approval is up to the Graduate College. The Graduate Coordinator can provide students with more details on transfer courses. Courses taken before matriculating in the Ph.D. program can only be transferred during the first year of the graduate program.

Program Costs

Description	2023-2024 1st-year Cohort Cost
Tuition for full-time students (in-state)	14,400
Tuition for full-time students (out-of-state)	34,000
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	NA
University/institution fees or costs	100
Additional estimated fees or costs to students (e.g. books, travel, etc.)	8,100

Internship Placement - Table 1

Outcome	Year Applied for Internship_2013-2014_N	Year Applied for Internship_2013-2014_%	Year Applied for Internship_2014-2015_N	Year Applied for Internship_2014-2015_%	Year Applied for Internship_2015-2016_N	Year Applied for Internship_2015-2016_%	Year Applied for Internship_2016-2017_N	Year Applied for Internship_2016-2017_%	Year Applied for Internship_2017-2018_N	Year Applied for Internship_2017-2018_%	Year Applied for Internship_2018-2019_N	Year Applied for Internship_2018-2019_%	Year Applied for Internship_2019-2020_N	Year Applied for Internship_2019-2020_%	Year Applied for Internship_2020-2021_N	Year Applied for Internship_2020-2021_%	Year Applied for Internship_2021-2022_N	Year Applied for Internship_2021-2022_%	Year Applied for Internship_2022-2023_N	Year Applied for Internship_2022-2023_%
Students who obtained APA/CPA-accredited internships	7	88	6	100	9	100	7	100	6	100	5	83	9	100	4	100	6	100	6	100
Students who obtained APPIC member internships that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	7	88	6	100	9	100	7	100	6	100	5	83	9	100	4	100	6	100	6	100
Students who sought or applied for internships including those who withdrew from the application process	8	-	6	-	9	-	7	-	6	-	6	-	9	-	4	-	6	-	6	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_2013-2014_N	Year Applied for Internship_2013-2014_%	Year Applied for Internship_2014-2015_N	Year Applied for Internship_2014-2015_%	Year Applied for Internship_2015-2016_N	Year Applied for Internship_2015-2016_%	Year Applied for Internship_2016-2017_N	Year Applied for Internship_2016-2017_%	Year Applied for Internship_2017-2018_N	Year Applied for Internship_2017-2018_%	Year Applied for Internship_2018-2019_N	Year Applied for Internship_2018-2019_%	Year Applied for Internship_2019-2020_N	Year Applied for Internship_2019-2020_%	Year Applied for Internship_2020-2021_N	Year Applied for Internship_2020-2021_%	Year Applied for Internship_2021-2022_N	Year Applied for Internship_2021-2022_%	Year Applied for Internship_2022-2023_N	Year Applied for Internship_2022-2023_%
Students who sought or applied for internships including those who withdrew from the application process	8	-	6	-	9	-	7	-	6	-	6	-	9	-	4	-	6	-	6	-
Students who obtained paid internships	7	88	6	100	9	100	7	100	6	100	5	83	9	100	4	100	6	100	6	100
Students who obtained half-time internships* *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	2013-2014_N	2013-2014_%	2014-2015_N	2014-2015_%	2015-2016_N	2015-2016_%	2016-2017_N	2016-2017_%	2017-2018_N	2017-2018_%	2018-2019_N	2018-2019_%	2019-2020_N	2019-2020_%	2020-2021_N	2020-2021_%	2021-2022_N	2021-2022_%	2022-2023_N	2022-2023_%
Students for whom this is the year of first enrollment (i.e. new students)	6	-	5	-	6	-	7	-	6	-	6	-	5	-	5	-	6	-	6	-
Students whose doctoral degrees were conferred on their transcripts	5	83.3333333	5	100	6	100	6	85.7142857	4	66.6666667	0	0	1	20	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	14.2857143	2	33.3333333	5	83.3333333	4	80	5	100	6	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	16.6666667	0	0	0	0	0	0	0	0	1	16.6666667	0	0	0	0	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	52
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	43
Licensure percentage	83%

Admissions Data

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Number of applicants	224	174	145	162	176	167	160	238	316	230
Number offered admission	12	7	9	7	10	9	6	7	14	8
Number matriculated	6	5	6	7	6	6	5	6	6	6
Number of incoming students receiving an assistantship that includes a full waiver of tuition	6	5	6	7	6	6	5	6	6	6